

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Is it a difficult language to learn?  
 B. What have you been doing in Lebanon since you arrived?  
 C. I love it so I wanted to continue doing it here. A lot of Lebanese women want to learn how to belly dance.  
 D. Incredibly! Especially the pronunciation. You have to learn to make a lot of new sounds.  
 E. You also teach belly dancing here. How did that happen?  
 F. Well, I found a fantastic art teacher, and I've been having classes with her since October. She's great and she speaks English, which is lucky because I don't know much Arabic yet.

1) BCA FED    2) BFA DEC    3) AFB CED    4) ADB CEF

2. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Will they?

- 1) They will be staying at a hotel there.    2) I hope they won't be late.  
 3) A meeting will be held next Tuesday at 5 p.m.  
 4) It's no use trying to force them, they just won't go.

Hollywood is associated with fame, fortune and glamour. Every year, thousands of young people (1) ... up there, hoping that a producer will spot them and think they have that special something that audiences want to see. Unfortunately, most of them are (2) ... on a journey that leads to disappointment. Take a (3) ... round Los Angeles and ask any waiter or waitress and they will tell you that they are only working there for the time being, until they get their break in films. A combination of failure and economic problems usually means that they eventually (4) ... up their minds to leave and return to the small town they came from, without having made their fortune.

Before you come to the (5) ... that a life in film is for you, ask yourself carefully if you are ready for that change of direction. You'll have to travel and live for a long time at your own (6) ..., working in jobs that provide you with a low (7) ..., with only the occasional glimpse of a star to (8) ... you where you want to be.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) send    2) move    3) turn    4) play

§ 1. My trip around Italy gave me the chance to try some of its regional cuisine. It was such a whirlwind that it is sometimes hard to separate one place from another in my mind. My time in Bologna, however, is perfectly **imprinted** in my memory. There, I had a lunch date to eat the most famous of Italian exports — spaghetti Bolognese!

§ 2. My friend Marco had invited me to Bologna. He always said one day I should visit his home city and eat the well-known Bolognese dish, but, he added, "as you've never tasted it before." I had no idea what he meant, but about one thing I was sure; I had read in my guidebook that the Bolognese sauce, which includes beef, onions, carrot, celery, tomato paste, meat, milk, salt and pepper, dates back to the 5th century!

§ 3. After my train pulled into Bologna station, I wandered towards the famous Piazza Maggiore, the very heart of the city. Passing by a shoe shop window display, a pair of elegant shoes caught my eye immediately. "I must try those on," I thought. Upon entering the shop, an assistant stepped forward to greet me. I began my request in faltering Italian, but the assistant smiled and quickly replied, "I speak English, how can I help you?" "Thank you," I said, "I'd like to try on a pair of shoes in the window." The shop assistant said, "Well, of course, you can try them on in the window, but everyone in the street will be able to see you!" I realised she had taken my words very literally! I smiled, "Sorry, I meant the shoes I'd like to try on are in the window display, but I'll try them on here," I said, sitting myself down on a chair, "in size 6, please." "Size 6? We have sizes 34 to 42." Suddenly, I remembered that sizing on the continent is different to that in the UK. "I'm sorry, that would be size 39, please." I was happy to find that the shoes fitted perfectly.

§ 4. After shopping it was time to head for food I found myself back at the piazza to find Marco had already arrived. We made our way to his grandmother's home for lunch. She was waiting to greet us at the door. I could smell the aroma of home cooking. "I can't wait for the spaghetti Bolognese," I exclaimed.

§ 5. Grandma looked **confused**. "Spaghetti? In Bologna, we never serve spaghetti with Bolognese sauce. We use thick pasta like fettuccine or tagliatelle." Smiling, Marco said, "I told you you'd be surprised. Bolognese sauce might be eaten with spaghetti all over the world, but never in Bologna!" I must say, Grandma's Bolognese was perfect. It had been a lovely day with smart new shoes, great company and delicious food. I could hardly complain!

4. Прочитайте текст. Ответьте на вопросы.

The writer says that Bolognese

- 1) is made in a particular way in Bologna.      2) is a very traditional dish.  
3) doesn't always include the same ingredients.

5. Прочитайте текст. Ответьте на вопросы.

In the shoe shop, the assistant

- 1) misunderstood the writer's request.      2) had difficulty in speaking English.  
3) didn't understand the writer's Italian.

6. Прочитайте текст. Ответьте на вопросы.

What problem did the writer have regarding her shoe size?

- 1) Her feet are larger than the average Italian's.      2) The shop had run out of her size.  
3) She didn't understand the size system.

Alex Morton is a talented writer who (1) ... a very interesting life. He was born in 1945 in Manchester, and he was the youngest of six children. From the moment he could read, he was never without a book in his hands. He was a very keen reader throughout his schooldays, and he soon showed his talent for writing, too. After he left school he went to Manchester University. By the time he got his BA, he (2) ... a number of short stories, and his first novel (3) ... . Over the next few years he (4) ... non-stop and each of his books was more successful than the last. Despite being so busy with his work, Alex still found time for romance. He met Fiona Jones while he was at university and they (5) ... in 1971. They have two children. He has always been a devoted husband and father. Alex Morton (6) ... over twenty books so far and his name has been on the best seller list more times than he can remember. However, the peak of his career was when he (7) ... the Booker Prize for Fiction in 1995. Since then, Alex has continued to write and many of his books have been made into films.

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) was led      2) has been led      3) has led      4) was leading

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) was written      2) is writing      3) has been written      4) wrote

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) has written      2) wrote      3) had written      4) is writing

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) awarded      2) has awarded      3) was awarded      4) has been awarded

It was back in 1995, when my husband Eric was working as a rubbish collector for the local town council, that I first got the idea of recycling clothes. He would frequently find bags of perfectly good clothes just thrown into the rubbish. I wondered if I would be able to do something with them which would make money for me and perhaps even help the community at the same time. I decided to give it a try.

The first thing I did was to place an advertisement in the newspaper inviting people in the neighbourhood to bring me their second-hand clothing, shoes and bedding instead of throwing them away. Within a week, our garage was bursting with black plastic bags. (1)\_\_\_ This kept me busy for weeks.

At the same time, I was also looking for a shop to rent where I could sell these items. (2)\_\_\_ But it wasn't until I contacted Adventure, an organisation which helps people to set up their own businesses, that I finally got the assistance I needed. They helped me find the right shop and gave me advice about getting a business loan to get me started. That's how *Second Best* was born.

For my idea to work, I was going to need a steady supply of clothes. The town council already had recycling bins for paper, glass and the like. (3)\_\_\_ I was able to make arrangements to have the clothes collected and brought to my shop, where I had installed laundry facilities to cope with all the washloads I needed to do!

It wasn't only making money in the shop that interested me, though. I was still eager for the community to benefit from my idea, too, so I started to find ways that the large quantities of very old or damaged clothing that I couldn't sell in the shop could be put to use. (4)\_\_\_ Some of the old clothing is now turned into bandages for hospitals, for example, while one school in the area asks for old jeans to make into lunch bags.

Adventure believes in encouraging people by giving an annual Special Merit Award to the most successful new business they have helped. (5)\_\_\_ Not only had I helped so many others, they said, but I had also had to overcome a difficulty. In 2000, my shop had been destroyed by fire and I had had to start the business all over again from Scratch.

Getting back on track wasn't easy. Not only did I have to search for another shop to rent, but I also had to spend time building up new stocks of clothes, as nearly all of the original stock had been destroyed. (6)\_\_\_ Otherwise, I would have been forced to call it a day.

Today, twelve years after I first started up, *Second Best* is a very successful small business.

11. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.  
2 — The contents had to be washed, ironed and sorted.  
3 — Eric and I managed to persuade them to provide ones for clothes, too.  
4 — You might think this would be a relatively easy task.

- 1) 1      2) 2      3) 3      4) 4

12. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.
- 2 — The contents had to be washed, ironed and sorted.
- 3 — Eric and I managed to persuade them to provide ones for clothes, too.
- 4 — You might think this would be a relatively easy task.

1) 1      2) 2      3) 3      4) 4

13. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — I think the most valuable piece of advice I can give them is never to throw anything away.
- 2 — The contents had to be washed, ironed and sorted.
- 3 — Eric and I managed to persuade them to provide ones for clothes, too.
- 4 — You might think this would be a relatively easy task.

1) 1      2) 2      3) 3      4) 4

14. Прочитайте текст. Заполните пропуск (6) одним из предложенных текстовых фрагментов.

- 1 — In 2002, my turn came around.
- 2 — Once I had learnt the basic principles of managing my own business, I never looked back, they said.
- 3 — Once again, though, Adventure came to my aid, providing me with financial support through this difficult time.
- 4 — It turned out that there were plenty!

1) 1      2) 2      3) 3      4) 4

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If

you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

15. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

(1) Nowadays ... ease with which we can wash our clothes is taken for granted. All we have to do is pop our laundry into the washing machine, put in some washing powder, make sure the settings are correct and switch on. However, this basic appliance has only become ... common feature of most households since the 1950s.

(2) The first mechanical washing machines were in ... use as far back as the 1700s, but it wasn't until the early 1900s that they were taken seriously and developed. Eventually the washing machine became ... status symbol because it was well outside the price range of the average family.

(3) As soon as the washing machine became affordable, Monday, or "wash day", changed completely.... tiring job of washing clothes by ... hand disappeared forever and was transformed into the simple task it is today.

16. Какое слово (словосочетание) пропущено на позиции (1)?

- 1) —, the      2) the, a      3) —, n      4) an, the      5) an, —

17. Какое слово (словосочетание) пропущено на позиции (2)?

- 1) the, the      2) a, the      3) a, a      4) —, a      5) the, —

18. Какое слово (словосочетание) пропущено на позиции (3)?

- 1) A, the      2) —, —      3) The, the      4) A, a      5) The, —

19. Переведите на английский язык фрагмент предложения, данный в скобках.

There was little surprise when the news was announced, (не так ли)?

20. Переведите на английский язык фрагмент предложения, данный в скобках.

The two candidates applied for the post, but (ни один) of them had the necessary qualifications.

Honey was the main source of sugar in ancient times. It was highly prized not only as a foodstuff but (1) ... as a medicine. In those days, the art of bee keeping (2) ... known only to a select few members of secret societies, who were treated with great respect. Nowadays, of course, bee-keeping is not surrounded by such mystique. It is a popular hobby that can be (3) ... up by anyone with a (4) ... money to spend and some space in their garden.

**21.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**22.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**23.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**24.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

Computers are incredibly useful in many ways. I used to have no idea about them — I was really (1) ... at anything technical and felt very (2) ... whenever people asked me to do anything on the computer. When I first started using them, I made a lot of mistakes and would feel very embarrassed when people referred to the latest technological (3) ... and I didn't know what they were talking about. But now I know enough not to feel (4) ... ignorant when my friends discuss the latest gadgets.

**25.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

COMPLETE, HOPE, ANXIETY, DEVELOP

**26.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

COMPLETE, HOPE, ANXIETY, DEVELOP

**27.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

COMPLETE, HOPE, ANXIETY, DEVELOP

**28.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

COMPLETE, HOPE, ANXIETY, DEVELOP

1. Can you imagine life without both a computer, or music or even lights? Kelvin Doe
2. is an inspiring young man who from Sierra Leone. When he was growing up, the
3. electricity in his neighbourhood didn't always have work, so the lights only used
4. to come on once a week. As a boy, Kelvin was interested in how every things worked
5. and he used to get such excited about making things. While he was hanging out with
6. his friends, Kelvin used to find much materials in the street and make useful things
7. from them. He used old electronic items to repair its broken TVs and radios. At 13,
8. he even was made a battery so that his family had lights at night. He also built
9. a radio station and played lots music on the radio. People called him DJ Focus
10. because he believes that when you focus on something, you can to do anything.

**29.** Прочитайте текст. Из строки 1 выпишите ОДНО лишнее слово.

**30.** Прочитайте текст. Из строки 2 выпишите ОДНО лишнее слово.

**31.** Прочитайте текст. Из строки 3 выпишите ОДНО лишнее слово.

**32.** Прочитайте текст. Из строки 4 выпишите ОДНО лишнее слово.

**33.** Прочитайте текст. Из строки 5 выпишите ОДНО лишнее слово.

**34.** Прочитайте текст. Из строки 6 выпишите ОДНО лишнее слово.

**35.** Прочитайте текст. Из строки 9 выпишите ОДНО лишнее слово.

**36.** Прочитайте текст. Из строки 10 выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

**37.** Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**38.** Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**39.** Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

**40.** Прочитайте предложение (4). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.